

Board Policy Review Committee

30 April 2019/ 3:30-5:00 pm / Board Room S-11 (Gael Stuart Building)

**2018-2019 Meeting Dates: October 30, 2018; November 27, 2018; January 29, 2019;
February 26, 2019 (canceled); March 26, 2019; April 30, 2019;
May 28, 2019 (if needed).**

Committee Members and Invitees

John Polm, Jennifer James Wilson, Daniel Ferland, Keith White, Carrie Ehrhardt, Sarah Rubenstein, Joy Wentzel, Theresa Campbell, Lisa Condran, Debbie Sonandre, Lysa Falge, Patrick Gaffney and Sandra Gessner

Present:

Agenda

Minutes from March 26, 2019:

Present were John Polm, Daniel Ferland, Joy Wentzel, Carrie Ehrhardt, Theresa Campbell, Patrick Gaffney, Lisa Condran, Jennifer James Wilson and Sarah Rubenstein.

The committee read the article on Tinker vs Des Moines from Education Week and discussed student expression and this historical court case.

The committee discussed the dress code policy (3224) and athletic policy (3500). The committee agreed that the dress codes at the MS and HS should be more closely aligned to district procedure, should be as brief as possible, and avoid gender specific references. The committee agreed to develop an updated 3500 and 3500P to be more aligned with WIAA and ensure support system for students who are struggling academically.

Policies for Discussion on April 30, 2019:

- Policy and Procedure 3500 and 3500P Athletics and Activities
 - Policy and Procedure 2151 and 2151P Interscholastic Activities
 - Review WIAA standards and current policy and procedure. Consider review and recommendations related to current status and impact of policy related to student participation, academic performance, and district philosophy.
 - Discuss staff proposal to retire Policy and Procedure 3500 and use 2151 and 2151P as the only applicable policy/procedure.
- Policy and Procedure 3224 and 3224P Student Dress
 - Discuss minimal updates to policy/procedure
 - Review building principal/leadership team aligned (MS/HS) codes and make any final recommendations. Principals will include code in handbooks for Board review and approval.
- Policy and Procedure 2410 and 2410P Graduation Requirements - upcoming changes due to new legislation (E2SHB1599)
 - Brief Summary of Bill (As Amended by Senate)
 - Removes requirement that students receive a certificate of academic achievement to graduate, beginning with the class of 2020.
 - Modifies provisions relating to high school and beyond plans.

- Removes testing requirements for high school graduation.
 - Replaces certain graduation requirements with pathway framework.
 - Extends, through the class of 2020, an expedited appeal process for waiving assessment requirements.
 - Directs the Office of the Superintendent of Public Instruction to facilitate the creation of a statewide online platform for high school and beyond plans. Requires the State Board of Education to convene a work group on mastery-based learning.
- Policy 3200 Student Rights and Responsibilities
 - Policy and Procedure 3241 and 3241P Classroom Management, Discipline and Corrective Action
 - Policy and Procedure 3240 and 3240P Student Conduct

Old Business:

None

Upcoming New Business:

Still on the radar:

2246 and 2246P OPEPO - Discussed policy regarding grade levels. Currently 1-6, will be updated to 1-5. Discussed procedure to remove eligibility barriers per principal discretion. Plan to delay discussion on this until Sandy Gessner has a chance to settle into her new role.

2420 and 2420P grading

Meeting Notes: The 6000 Policy Series is under review, but these will not come to the committee unless directed by the board or superintendent. These are all management policies.

Next meeting is May 28, 2019 if needed

POLICIES ADOPTED IN SCHOOL YEAR 2018-19

- 1400 Meeting Conduct, Order of Business and Quorum
- 2165 Home and Hospital Instruction*
- 2190 and 2190P Highly Capable*
- 3141 Nonresident Students
- 3144 Release of Information Concerning Student Sexual and Kidnapping Offenders
- 3143 Notification of Juvenile Offenders
- 3232 and 3232P Parent/Guardian and Student Rights in Administration of Surveys, Analysis or Evaluations
- 3240 Student Conduct (no changes to policy, procedure updated)
- 3241 Classroom Management*
- 4026 Social Media (new)*
- 4040 Public Access to District Records
- 4314 Notification of Threats of Violence or Harm*
- 5050 Contracts
- 5225 Technology*
- 5406 and 5406P Leave Sharing

*Adopted policies reviewed by Policy Committee

Other policies reviewed by committee in 2018-19

- 3421, 3421P, 3421F - updates to 3421P and 3421F, Board approval not required

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John Polm, Jennifer James Wilson, Daniel Ferland, Keith White, Carrie Ehrhardt, Sarah Rubenstein, Joy Wentzel, Theresa Campbell, Lisa Condran, Debbie Sonandre, Lysa Falge, Patrick Gaffney and Sandra Gessner

Present: [Sandy Gessner](#), [Jennifer James-Wilson](#), [Daniel Ferland](#), [Keith White](#), [Carrie Ehrhardt](#), [Sarah Rubenstein](#), [Theresa Campbell](#), [Debbie Sonandre](#), [Lysa Falge](#), [Patrick Gaffney](#) and [John Polm](#).

Agenda

Called to order at 3:30 pm.

Reviewed Minutes from March 26, 2019:

Present were John Polm, Daniel Ferland, Joy Wentzel, Carrie Ehrhardt, Theresa Campbell, Patrick Gaffney, Lisa Condran, Jennifer James Wilson and Sarah Rubenstein.

The committee read the article on Tinker vs Des Moines from Education Week and discussed student expression and this historical court case.

The committee discussed the dress code policy (3224) and athletic policy (3500). The committee agreed that the dress codes at the MS and HS should be more closely aligned to district procedure, should be as brief as possible, and avoid gender specific references. The committee agreed to develop an updated 3500 and 3500P to be more aligned with WIAA and ensure support system for students who are struggling academically.

Policies for Discussion on April 30, 2019:

Our goal is to come to consensus on our recommendation for 3224 and 2151/3500. If there is time, we will discuss 2410 and the discipline policies.

The order of the meeting was changed in order to complete the dress code policy and handbooks before 2151.

- Policy and Procedure 3224 and 3224P Student Dress
 - Discuss minimal updates to policy/procedure
 - Review building principal/leadership team aligned (MS/HS) codes and make any final recommendations. Principals will include code in handbooks for Board review and approval.
 - The committee reviewed both 3224 and 3224P as well as the three building dress codes. Additional input was given. Review the stick figure from Debbie S. - can we use this idea in each secondary school? There was not consensus on that question.
- Policy and Procedure 3500 and 3500P Athletics and Activities

- The committee reviewed 3500 and 3500P and staff recommended these are retired when/if 2151 is adopted.

Policy and Procedure 2151 and 2151P Interscholastic Activities

- Review WIAA standards and current policy and procedure. Consider review and recommendations related to current status and impact of policy related to student participation, academic performance, and district philosophy.
 - Discuss staff proposal to retire Policy and Procedure 3500 and use 2151 and 2151P as the only applicable policy/procedure.
 - The committee discussed the following questions:
 - How will the change to WIAA academic eligibility impact participation?
 - Is a three-week at HS and a two-week at MS reasonable/appropriate for ineligibility after the six week mark?
 - Will these changes encourage more participation?
 - Will these changes leverage athletics/activities for better academic effort?
 - Will these changes enable administration of a system?
 - The recommended edits were shared and discussed. The committee recommends that staff work on the attendance and ineligible sections.
- Policy and Procedure 2410 and 2410P Graduation Requirements - upcoming changes due to new legislation (E2SHB1599) The committee reviewed the following. There was not enough time to work on 2410.
 - Brief Summary of Bill (As Amended by Senate)
 - Removes requirement that students receive a certificate of academic achievement to graduate, beginning with the class of 2020.
 - Modifies provisions relating to high school and beyond plans.
 - Removes testing requirements for high school graduation.
 - Replaces certain graduation requirements with pathway framework.
 - Extends, through the class of 2020, an expedited appeal process for waiving assessment requirements.
 - Directs the Office of the Superintendent of Public Instruction to facilitate the creation of a statewide online platform for high school and beyond plans. Requires the State Board of Education to convene a work group on mastery-based learning.
 - Policy 3200 Student Rights and Responsibilities (will bring to the Board for first review on May 2)
 - Policy and Procedure 3241 and 3241P Classroom Management, Discipline and Corrective Action (need to update before the end of the school year)
 - Policy and Procedure 3240 and 3240P Student Conduct (will recommend retirement of this policy)

Old Business:

None

Upcoming New Business:

Still on the radar:

2246 and 2246P OPEPO - Discussed policy regarding grade levels. Currently 1-6, will be updated to 1-5. Discussed procedure to remove eligibility barriers per principal discretion. Plan to delay discussion on this until Sandy Gessner has a chance to settle into her new role.

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